

# AAEA SECTIONS

AAEA Sections are subgroups of AAEA formed by members with common interests or focuses. Sections promote networking through activities such as, e-mail discussion listservs, pre- and post-conference workshops and track sessions at the Annual Meeting. For more information on the AAEA Sections and to join, visit <https://www.aaea.org/membership/sections>.

## **Agribusiness Economics & Management Section (AEM)**

The AEM Section is a hub for all AAEA members focusing on agribusiness economics and management – faculty/researchers, students, industry experts, and government employees – who have passion and interest in advancing the field. The purpose of the section is to serve as an engaging platform for our members to share their work, learn from each other, collaborate, and network.

## **Agricultural Finance & Management Section (AFM)**

The AFM section of AAEA brings together researchers interested in all facets of agricultural finance and agricultural management. Topics members of our section research are wide-ranging, and include analysis at the farm- or operation-level, as well as more sector-level analysis of the functioning and performance of rural financial markets more broadly.

## **Africa Section**

The objective of the Africa Section is to bring together AAEA members with an interest in teaching, research, outreach and engagement activities related to agricultural and applied economics and policy issues in Africa and its linkage to the U.S. and the world. The section will serve as a forum for the exchange of ideas and identify opportunities for collaboration among members and other professionals in academia, industry and government.

## **Applied Risk Analysis Section (ARA)**

The ARA Section of AAEA is established in 2008 with the purpose to disseminate information and facilitate interaction among those in our profession interested in the following topics: production risk, market risk, financial risk, consumer risk, risk theory, risk analysis methods, and risk transfer.

## **Australasia Section (AUS)**

The AUS Section of AAEA is intended to facilitate collaboration and research among members of AAEA on Australasian agricultural and resource economics issues, to mentor junior members of the profession with interests in these issues, and to facilitate joint activities of AARES and AAEA, as undertaken hitherto largely through the AARES-NAB. The Australasia Section will also provide a forum for members to disseminate their research, discuss common agricultural and resource policy issues, and learn about professional development and networking opportunities.

## **Brewing & Enology Economic Research Section (BEER)**

The BEER Section facilitates collaboration and research among AAEA members on the economics and policy of the production, distribution, and consumption of beer, wine, and spirits. The section also provides opportunities for professional development and networking through junior member mentorship, joint activities with the Beeronomics Society and other AAEA sections, and annual pre-conference industry engagement workshops.

## **Chairs, Head, Administrators Information Roundtable Section (CHAIRS)**

The mission of the CHAIRS (previously NAAEA) is to improve the leadership and management of agricultural economics programs; to support the acquisition of resources to carry out agricultural economics research, teaching, and extension programs; and to address common needs and concerns of agricultural economics administrators.

## **China Section**

The China Section is intended to facilitate collaboration among AAEA members and other professionals on agricultural and applied economic issues related to China; to disseminate information and to mentor junior AAEA members with an interest in this area; and to serve as a bridge between AAEA and other professional organizations with a China focus worldwide.

## **Committee on the Opportunities & Status of Blacks in Agricultural Economics Section (COSBAE)**

COSBAE was established in 1980 for the purpose of promoting the welfare of Black agricultural economists by representing their interests and by engaging in activities that encourage their professional advancement.

## **Community & Regional Economics Network Section (CRENET)**

The Community and Regional Economics Network (CRENET) of AAEA welcomes anyone with interests in community economics, regional economics, rural development, and domestic economic development. CRENET hosts an active listserv that provides a forum for members to share information and research ideas, discuss policy issues, and learn about professional development opportunities.

## **Committee on Women in Agricultural Economics Section (CWAE)**

CWAE's purpose is to promote the welfare of women and other under-represented groups in the profession of agricultural economics by representing their interests and by engaging in activities that encourage their professional advancement through networking and leadership opportunities.

## **Econometrics Section**

Well-executed applied econometrics is central to research in the field of agricultural and resource economics. It is often the case that the scope of existing econometric techniques can be extended by applying them in new and novel ways, and in many cases they are deficient and need improvement or supplementation.

### **Land, Water, and Environmental Section (ENV)**

The Land, Water and Environmental Economics Section (ENV) provides a place for all AAEA members who are interested in issues related to natural resources and the environment to network, build research collaborations and foster the use of sound economic information in public and private decision making.

### **Experimental Economics Section (EXECON)**

The objective of the Experimental Economics Section is to offer a forum for AAEA members involved in experimental economics research. Engaging in experimental economics research and conducting experiments, whether laboratory, field or online experiments, requires expertise.

### **Extension Section (EXT)**

The EXT Section mission is to provide opportunities for professional growth and program enhancement for extension economists and other applied economists with major outreach and/or industry responsibilities in both the public and private sectors. It will promote excellence, facilitate continuous professional development, and recognize the significant professional contributions of its members.

### **Food & Agricultural Marketing Policy Section (FAMPS)**

FAMPS exists to facilitate networking and sharing of research ideas among AAEA members with similar interests. Our section seeks to foster informed economic debate, research and communication about food and agricultural marketing policies of current and emerging significance, in both national and international contexts.

### **Food Safety and Nutrition Section (FSN)**

The FSN Section's goals are to encourage the analysis of public and private food safety and nutrition strategies with regard to their impacts on consumer and producer behavior, and food quality; facilitate communication about food safety and nutrition research among Association members, other scientists, and public policy analysts; and contribute to the ongoing development of methods to measure the welfare effects of changes in food quality and public and private food policies.

### **Graduate Student Section (GSS)**

The GSS Section of AAEA was developed to provide an opportunity for graduate students to come together to foster the professional development through various activities and seminars. The specific objectives of the AAEA-GSS are to promote the professional development of graduate students in agricultural economics and related graduate programs and increase participation and involvement of students with both academic and non-academic career goals in AAEA.

### **Health Economics Section (HES)**

*The scope* of the HES Section includes, but is not limited to, the economics and policies of human, animal, and plant health. The scope could also be as broad as ecosystem health or as narrow as soil or fish health. *The purpose* of this section is to offer a venue for members in AAEA to meet, discuss, and collaborate on topics related to this section.

### **Institutional & Behavioral Economics Section (IBES)**

The IBES section recognizes that human nature involves complex motives and influences, such as self-interest; shared-interest; ethical and moral considerations; sentiments; and social/emotional dimensions of individual economic actions.

### **International Section (INT)**

The INT Section of AAEA develops activities and programs that educate and inform AAEA members about the expanding and intertwining nature of global economics as it relates to food, natural resources, agriculture trade and development, policies, and politics.

### **Latin American Section (LAS)**

The objective of the LAS Section is to bring together AAEA members with an interest in teaching, research, outreach and engagement activities related to agricultural and applied economics and policy issues in Latin America and its linkage to the U.S. and the world. The section will serve as a forum for the exchange of ideas and identify opportunities for collaboration among members and other professionals in academia, industry and government.

### **South Asia Section (SAS)**

The section will include members, but limited, from India, Nepal, Bangladesh, Sri Lanka and Pakistan, economists of Indian sub-continent origin, and professionals and economists working on economic issues in South Asia. The section will serve as a forum for exchanging ideas, disseminating research, and identifying opportunities for collaboration among members and other professionals in academia, industry, and government.

### **Specialty Crop Economics Section (SCE)**

The SCE Section's objective is to bring together and offer a forum for AAEA members who are interested in the cross-cutting areas of marketing, trade, policy, farm and agribusiness management, sustainability and risk management as they relate to specialty crops. This section seeks to provide researchers with a platform in which they can discuss the current issues and opportunities, advantages and disadvantages of different research methods, challenges that may arise, and share their experiences.

### **Senior Section**

The Senior Section of AAEA offers experience and maturity to issues and concerns addressed by the Association. With membership composed of active professionals 55 years or older, the perspectives of the Section are of persons well advanced in their careers. Those perspectives are reflected in both the several program areas of AAEA and the particular career concerns of seniors.

### **Undergraduate Student Section (SS-AAEA)**

The SS-AAEA was founded in 1987. It is comprised of undergraduate students from across the United States and Canada. Its primary purpose is to promote student leadership and professional development. This is achieved through the ongoing support of the professional AAEA and its members.

### **Teaching, Learning, & Communications Section (TLC)**

The TLC Section is an active group of AAEA members interested in the theory, scholarship and practice of teaching, learning, and communication. TLC's activities are developed to enhance members' skills many formats, including the on-campus classroom, off-campus workshop, and presentation to a community group. TLC's programs are designed for undergraduate, graduate, and life-long learning environments. The TLC encourages AAEA members to transform their interest in teaching into a passion for excellence in pedagogy.